

Index to *Social Education*, Volume 37, 1973

Social Education is indexed in *Education Index*

AUTHORS AND TITLES

- BANKS, JAMES A. Teaching for Ethnic Literacy: A Comparative Approach, 738.
- BANKS, JAMES A. Teaching Strategies for Discussion of *Justice in America: Fact or Fiction?*, 639.
- BARKER, PAULA R. AND HUNTER O. BROOKS. Alternative Schools in a Traditional Setting, 651.
- BECKER, JAMES. Organizing for Change: The Individual in the System, 193.
- BERRYMAN, CHARLES. 100 Ideas for Using the Newspaper in Courses in Social Science and History, 318.
- BOHANNAN, PAUL. Culture, Aggression, and Where We Are Going, 624.
- BROOKS, HUNTER O. (See BARKER, PAULA R.).
- BROYLES, RANDALL L. Social Studies and the Career Education Concept in Delaware, 527.
- CAPRON, BARBARA, CHERYL CHARLES AND STANLEY KLEIMAN. Curriculum Reform and Social Studies Textbooks, 280.
- CHARLES, CHERYL (See CAPRON, BARBARA).
- CHINA, CONTEMPORARY WRITINGS FROM THE PEOPLE'S REPUBLIC OF, 10.
- COGAN, JOHN J. A Rationale for the Selection of Instructional Materials, 548.
- COOPER, B. LEE. Social Change, Popular Music, and the Teacher, 776.
- CROWN, BONNIE R. Contemporary Writings from the People's Republic of China, 10.
- CUBAN, LARRY (See GRIFFITHS, DANIEL E.).
- DE CECCO, JOHN P. AND ARLENE K. RICHARDS. Schooling: Who Needs It?, 646.
- DURIEUX, NORMAN C. Sources and Resources for Teaching About *Quality of Life vs. Gross National Product*, 611.
- ECKENROD, JAMES S. AND JAMES F. HOLMES. Interdisciplinary Teaching Strategies for Discussion of *The Human Being: Designer or Designed?*, 631.
- ETZIONI, AMITAL. For Authority: New Style, 546.
- FAIR, JEAN. The Choice Before Us, 292.
- FARQUHAR, NORMA AND CAROL MOHLMAN. Life Competence: A Non-Sexist Introduction to Practical Arts, 516.
- FRAENKEL, JACK R. The Importance of Learning Activities, 674.
- FRAENKEL, JACK R. Teaching Procedures for Discussion of *Which Way World Peace: Gradualism or Drastic System Change?*, 619.
- FREUND, PAUL A. Law in the Schools: Goals and Methods, 363.
- GEARON, JOHN D. Labor vs. Management: A Simulation Game, 514.
- GERLACH, RONALD A. Instructional Techniques for Teaching About the Constitution, 400.
- GILLESPIE, T. MARCUS. San Francisco Opens Its Golden Gate: NCSS 53rd Annual Meeting—November 19-24, 1973, 534.
- GIRAULT, EMILY S. AND RICHARD E. GROSS. Resource Personnel Workshops: A Team Approach to Educational Change, 201.
- GOLDHAMMER, KEITH (See WRONSKI, STANLEY P.).
- GREENE, LINDA. Justice in America: The Persistent Myth, 637.
- GRIFFITHS, DANIEL E. Can Critics Change the Schools? and Reactions by Larry Cuban, 208.
- GROSS, NORMAN AND PAULA F. WILKES. The Constitution: Instructional Sources and Resources, 416.
- GROSS, RICHARD E. (See GIRAULT, EMILY S.).
- GROSS, RICHARD E. The Holiday Curriculum, 670.
- HAMMOND, KENNETH R. White Collar Conflict, 627.
- HARTOONIAN, H. MICHAEL, THOMAS S. POPKEWITZ, AND GARY G. WEHLAGE. Social Inquiry, Schools, and State Assessment, 766.
- HENNING, JOEL F. The Constitution and the Corporation, 393.
- HIRSHMAN, LINDA R. The Constitution and Women's Liberation, 381.
- HOLMES, JAMES F. (See Eckenrod, James S.).
- HOWE, HAROLD H. Schools and the World of Work, 505.
- JOYCE, WILLIAM W. Minorities in Primary-Grade Social Studies Textbooks: A Progress Report, 218.
- KIRMAN, JOSEPH M. A Simulator's Simulation Kit, 299.
- KIRMAN, JOSEPH M. AND CLAUDE E. SPENCER. Sources and Resources for Teaching About *The Human Being: Designer or Designed?*, 633.
- KLEIMAN, STANLEY (See CAPRON, BARBARA).
- KLEIN, MILTON M. The Face of Violence in America: A Historical Perspective, 540.
- KOHLBERG, LAWRENCE. Moral Development and the New Social Studies, 369.
- LEWENSTEIN, MORRIS R. Teaching Strategies for Discussion of *Quality of Life vs. Gross National Product*, 609.
- LEWIS, DARRELL R. AND DONALD R. WENTWORTH. A Review of Research on Instructional Games and Simulations in Social Studies Education, 432.
- MAHOOD, WAYNE. The Plight of the Migrant, 751.
- MARCHAK, JOHN P. Career Education: What's Happening Across the Nation?, 488.
- MARLAND, SIDNEY P., JR. Career Education—Not Job Training, 500.
- MATHESON, KENNETH. Sources and Resources for Teaching About *Justice in America: Fact or Fiction?*, 642.
- MENDLOVITZ, SAUL H. The Case for Drastic System Change in the Global Political Community, 615.
- MILES, E. W. The Constitution and the Black Experience, 387.
- MITROFF, IAN I. "The Disinterested Scientist": Fact or Fiction?, 761.
- MOHLMAN, CAROL (See FARQUHAR, NORMA).
- MOORE, DEAN AND JEAN TILFORD. When the Medicine Man Comes to Town, 520.
- MORGAN, JACK C. AND HENRY D. OLSEN. Career Awareness and Career Exploration, 508.
- MORRISSETT, IRVING. Accountability, Needs Assessment, and Social Studies, 271.
- MORRISSETT, IRVING. CIN (Curriculum Information Network) First Report: Evaluations of Curriculum Materials, 665.
- MORRISSETT, IRVING. Some Kind Words for the GNP, 605.
- NYHAN, PATRICIA. Sources and Resources for Teaching About *Which Way World Peace: Gradualism or Drastic System Change?*, 620.
- OLSEN, HENRY D. (See MORGAN, JACK C.).
- O'NEIL, ROBERT M. The Constitution, the Supreme Court, and Youth, 397.
- O'NEIL, ROBERT M. Justice in America: Fact or Fiction?, 636.
- PEISER, ANDREW C. Populism in High School Textbooks, 302.

POPKWITZ, THOMAS S. (See HARTOONIAN, H. MICHAEL).

PULLIAM, WILLIAM. At Jericho, the Walls Came Tumbling Down: Strategies to Stimulate Productive Change, 196.

RECENT SUPREME COURT CASES: THREE AREAS FOR STUDENT DISCUSSION, 412.

RICHARDS, ARLENE K. (See DE CECCO, JOHN P.).

RUSTIN, BAYARD. How Can We Achieve World Peace?, 614.

RYAN, FRANK L. Implementing the Hidden Curriculum of the Social Studies, 679.

RYAN, THOMAS F. A Conceptual Approach to Latin American Culture Studies, 682.

SADKER, DAVID, MYRA SADKER, AND SIDNEY SIMON. Clarifying Sexist Values, 756.

SADKER, MYRA (See SADKER, DAVID).

SEIDMAN, LAURENCE I. Teaching About the American Revolution Through Its Folk Songs, 653.

SEIFMAN, ELL. On Teaching in the Seductive Mode, 288.

SELECTED BIBLIOGRAPHY ON CAREER EDUCATION, 531.

SHAPIRO, VICTOR W. Towards a New Educational Liberalism, 648.

SHELLY, ANN CONVERSE. Total Class Development of Simulation Games, 687.

SIMON, SIDNEY (See SADKER, DAVID).

SPENCER, CLAUDE E. (See KIRMAN, JOSEPH M.).

STAFF OF THE DIFFUSION PROJECT, INDIANA UNIVERSITY, THE. The Role of Diffusion in Social Studies Reform, 190.

STARR, ISIDORE. The Constitution and the Environment: The Right to Life, 376.

TILFORD, JEAN (See MOORE, DEAN).

TURNER, THOMAS N. The Girdles, Clotheslines, and Mothers Game, 782.

U. S. DEPARTMENT OF STATE. The People's Republic of China: An Overview, 47.

WATT, KENNETH E. F. The Quality of Life, 604.

WEHLAGE, GARY G. (See HARTOONIAN, H. MICHAEL).

WENTWORTH, DONALD R. (See LEWIS, DARRELL R.).

WILKES, PAULA F. (See GROSS, NORMAN).

WRONSKI, STANLEY P. Career Education and Social Studies: Keith Goldhammer Is Interviewed by Stanley Wronski, 484.

ZEVIN, JACK. Training Teachers in Inquiry, 310.

CLASSROOM TEACHER'S "IDEA" NOTEBOOK

(See "Authors and Titles"
listing for individual articles.)

CAMPANELLA, ALFRED J. (Editor), 317-320;
775-783.

ELEMENTARY EDUCATION

(See "Authors and Titles"
listing for individual articles.)

JOYCE, WILLIAM W. (Editor). Minorities in Primary-Grade Social Studies Textbooks: A Progress Report, 217-233; Potpourri, 669-689.

RESEARCH SUPPLEMENT

(See "Authors and Titles"
listing for individual articles.)

SHAVER, JAMES P. (Editor), 301-316; 431-440.

SPECIAL FEATURES

CAREER EDUCATION: 1921 STYLE!, 513.

DEAR SIR: Letters to the Editor, 84, 260, 469.

ENVIRONMENTAL ISSUES: A COURTROOM SIMULATION, 771.

LABOR VS. MANAGEMENT: A SIMULATION GAME, John D. Gearon, 514.

NOTABLE CHILDREN'S TRADE BOOKS IN THE FIELD OF SOCIAL STUDIES, 784.

WHAT IS THE SIGNIFICANCE OF WORD CHANGES IN THE CONSTITUTION?, A Critical Thinking Exercise for Students, 415.

VERSE AND FICTION

ASIMOV, ISAAC. It's Such a Beautiful Day, 112.

BACON, GERTRUDE. The Gorgon's Head, 96.

BRADBURY, RAY. The Smile, 106.

BRETHER, R. The Man on Top, 109.

ELLISON, HARLAN. "Repent, Harlequin!" Said the Ticktockman, 145.

GLASSER, CLARA MANNHEIMER. Morning, 291.

KAWALEC, JULIAN. I Kill Myself, 123.

KUTTNER, HENRY. Absalom, 138.

LAFFERTY, R. A. Thus We Frustrate Charlemagne, 102.

MERRILL, JUDITH. Survival Ship, 133.

MERRILL, JUDITH. That Only a Mother, 127.

DEPARTMENTS

BOOKS, William T. Lowe (Editor), 165, 243, 325, 455, 559, 797.

ERIC CLEARINGHOUSE, Stephen L. Danielski (Editor), 73, 215. Karen B. Wiley (Editor), 727, 795.

INSTRUCTIONAL MEDIA, Donald O. Schneider (Editor), 61, 157, 235, 449, 700.

NCSS NOTES, Merrill F. Hartshorn, 77, 151, 343, 443, 699.

PAMPHLETS, Louis M. Vanaria (Editor), 251, 335, 461, 802.

WHAT RESEARCH SAYS TO THE CLASSROOM TEACHER, Joseph Decaroli (Editor), 67, 331.

EDITORIAL REFLECTIONS

JAMES, WILLIAM, 587.

ROSELLE, DANIEL, 3, 83, 179, 259, 467, 735.

STARR, ISIDORE, 361.

